



CHRISTIAN & MISSIONARY ALLIANCE FU SHAN NURSERY SCHOOL

Wong Tai Sin

Address : NO 1-6, LOWER GROUND 1, FU SHUN HOUSE, FU SHAN ESTATE, PO KONG VILLAGE ROAD, KOWLOON

Tel. : 2351 2833

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Joining
2020/21 KG Education Scheme

School No. 565873

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN YU KOW
Name of School Principal	MS WONG PUI CHU
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2019)	115
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	IP Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2019) *	12
School Website	http://www.fushan.cmasshk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_FuShan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2019) *	
Academic Qualification	
Degree holders	3
Non-degree holders	9
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2019)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2019)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	28	36	97

Annual Fees (2020 / 21 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,000 (12)	\$6,000 (12)	\$6,000 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2019)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$32,796 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

We arrange "Basic Learning Curriculum" according to children's development stages and characteristics, life experience, abilities and interests. The curriculum is designed with diversified contents to promote children's moral, intellectual, physical, social, aesthetic and spiritual development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Project-based Learning with the concept of play as our main learning approach, we come up with topics according to children's interests and experience so as to make them more willing to learn. Our professional teachers are good at using creative games and interactive study corners to encourage children input to free play, have the spirit of autonomous exploration, adventure, cooperation, reflection and unlimited creativity.

Assessment of children's learning experiences

We based on systematic observation and by collecting their works, set up a Children's Development Portfolio to record children's growth. Through photos, observation, analysis and comprehensive reports, we are able to record children's academic results and their progress made in cognition, physical ability, emotion & sociability, sense of beauty and culture.

School Characteristics

School vision and mission

Mission: Create an environment full of respect, love and beauty with the love of Christ, expertise, open mind and enterprising spirit, and work together with the parents to make the most appropriate preparation for children's growth. Ambition: Realize holistic development of children in morality, intelligence, physical ability, sociability, aesthetic feeling and spirit; foster good habits and self-care skills for children; turn the children's curiosity and creativity into active learning motivation; develop children's language skills to build self-confidence and communication skills; help children develop positive values and respect and caring for others through happy community life; cultivate children's aesthetic appreciation; emphasize parental involvement and work with parents as partners in the education of their children.

Support to students

New students adaption period, curriculum of transit to primary school, visits to primary schools, primary school activities, integrated programme and community activities. Every week two days Resident social worker

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

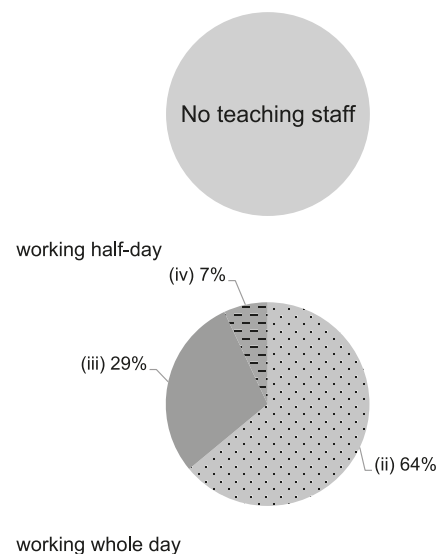
Parent-child activities, interest classes, seminars, workshops, parents' day, parent-teacher conference, parent-teacher's day, joint school activities.

Major Paid Items Reference Price (2019 / 20 School Year)

Summer uniform	\$430 / set	Winter uniform	\$480 / set
School bag	\$85-105 / each	Tea and snacks	Not directly involved
Textbooks	Not directly involved	Exercise books/ workbooks	Not directly involved
Stationery	Not directly involved	Bedding items	Not directly involved

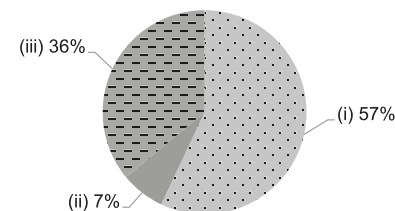
Monthly salary range of principal & teaching staff
(Data as of Mar. 2020)

- (i) ≤ \$20,000
- (ii) \$20,001 - \$30,000
- (iii) \$30,001 - \$40,000
- (iv) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2020)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2018/19 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

