



ST. ROSE OF LIMA'S KINDERGARTEN

Kowloon
City

Address : G/F - 2/F, 104 & 104A BOUNDARY STREET, KOWLOON

Tel. : 2338 3138

Fax. : 2337 2623

Joining
2020/21 KG Education Scheme

School No. 312479

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR MAK YUEN SUK LUCIA
Name of School Principal	SR LAM YUK CHUN
School Founding Year	1948
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2019)	600
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	English room, Montessori classroom, Library, Activity room, Climbing wall
Total No. of Principal & Teaching Staff (Data as of Sept. 2019) *	37
School Website	http://www.roselima.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StRoseLima.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2019) *	
Academic Qualification	
Degree holders	21
Non-degree holders	16
Professional Qualification	
C(ECE) or above	37
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2019)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2019)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	0	180	270
PM Session	90	180	0	270
WD Session	0	0	0	0

Annual Fees (2020 / 21 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	-	Free
	PM Session	Free	Free	-
	WD Session	-	-	-

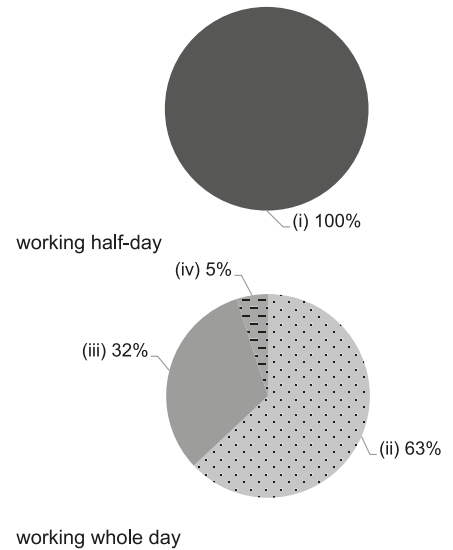
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2019)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to Education Bureau's Guide to Pre-primary Curriculum, we compile our own school-based curriculum. The courses of the three levels are integrated to form the comprehensive curriculum. We put emphasis on children's ability to manage themselves. We adopt Montessori curriculum to make children's learning model more diversified. We have foreign teachers to enhance the children's ability to communicate with others in English.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Adopting the Activity Approach, we adjust learning contents according to children's interests and differences. We organise outdoor visits to match with the themes. Let children learn from play, foster children's ability to learn on their own. Enabling children to be active learners, Through further various diversified learning activities, children's learning experiences will be enriched.</p>	
Assessment of children's learning experiences	
<p>Ongoing assessment for the whole year is conducted by teachers according to students' daily performance.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2020)

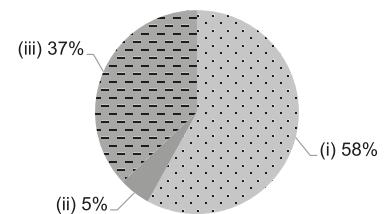
- (i) ≤ \$20,000
- (ii) \$20,001 - \$30,000
- (iii) \$30,001 - \$40,000
- (iv) > \$40,000



School Characteristics	
School vision and mission	
<p>We strive to live up to our school motto of "Integrity and Kindness", to provide intellectual, ethical, physical and spiritual education, to create an enjoyable learning environment, and to cultivate children's initiative to learn and their willingness to try new things. We value teachers' professionalism, encourage life-long learning and keep in close touch with parents to enhance home-school collaboration.</p>	
Support to students	
<p>Organizing parent's day and adaptation week for new students. Arranges school social workers to assist and support children and parents in need, providing appropriate counsel and care. For upper class students to prepare well for primary one, we arrange primary school visits, primary one learning week and primary one talks.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Our School has joined "On-Site Pre-school Rehabilitation Service" provided by Caritas, it provides the training to children with special needs and provides support services to teachers and parents.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>We strengthen home-school communication and cooperation through orientation days, parent seminars, workshops, parent-child activities, phone calls, notices etc, let parents understand how their children are performing at school.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2020)

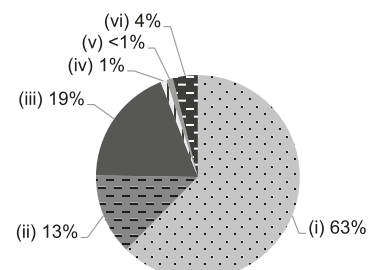
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2018/19 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2019 / 20 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$650 / set
School bag	\$81 / each	Tea and snacks	\$1,300 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$600 / year
Stationery	Not directly involved	Bedding items	Not directly involved